

TITLE: LUNCHROOM MONITOR

QUALIFICATIONS:

1. Not less than a high school education or general equivalency diploma
2. Meets necessary health and physical requirements and be fingerprinted

JOB GOAL: To effectively supervise students in cafeteria and to contribute to the smooth and efficient operation of the school cafeteria for the ultimate health, comfort, and benefit of the students

ESSENTIAL FUNCTIONS:

1. Must demonstrate ability to supervise students while in lunchroom;
2. Must demonstrate ability to effectively discipline students within the guidelines established by the principal
3. Must empty trash cans after each lunch shift;
4. Must demonstrate punctuality and positive work attitude; and
5. Performs other duties as assigned.

PHYSICAL DEMANDS

This job requires lifting of objects that exceed 50 lbs., with frequent lifting and/or carrying of objects weighing up to 25 lbs. Other physical demands that may be required are as follows: pushing and/or pulling; climbing; stooping, kneeling; reaching; talking; hearing; and seeing.

VOCATIONAL PREPARATION

The required vocational preparation may come from any of the following: vocational education; apprentice training; on-the-job training; or essential experience in other jobs.

TEMPERAMENT (PERSONAL TRAITS)

1. Adaptability to performing a variety of duties, often changing from one task to another of a different nature without loss of efficiency or composure.
2. Adaptability to making generalizations, evaluations, or decisions based on sensory or judgmental criteria.
3. Adaptability to dealing with students.

CAPACITY AND ABILITY REQUIREMENTS

Specific capacities and abilities may be required of an individual in order to learn or perform adequately a task or job duty.

1. **Intelligence:** The ability to understand instructions and underlying principles. Ability to reason and make judgments.

2. **Verbal:** Ability to understand meanings of words and ideas associated with them.
3. **Manual Dexterity:** Ability to move the hands easily and skillfully.
4. **Form Perception:** To make visual comparisons and discriminations and perceive slight differences in shapes and shadings of figures.
5. **Color Discrimination:** Ability to perceive or recognize similarities or differences in colors or shades or other values of the same color.

WORK CONDITIONS

May experience some discomfort due to exposure to noise and temperature and as a result of standing during the scheduled work time.

GENERAL REQUIREMENTS

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties and skills required of personnel so assigned.